



Child Care Centers

1-Star to 2-Star

Programs that are preparing to apply for a 2-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 1-Star rating.
- Complete ECERS-R Training (if serving preschool children)
- Complete ITERS-R Training (if serving Infants/Toddlers)
- Submit a fully compliant monitoring report.

Standard 2 – Minimum Staff-Child Ratio

- Complete 1-Star rating **–and–**
- Observed DCYF Staff-Child Ratio compliance
- Staff-Child Ratio posting
 - This posting will be observed on site during the site visit window.

Standard 3 – Maximum Group Size

- Complete 1-Star rating **–and–**
- Observed DCYF Group Size compliance
- Group Size Posted
 - This posting will be observed on site during the site visit window.

Standard 4 – Teacher Qualification

- Complete 1-Star rating **–and–**
- Individual Professional Development Plans *explicitly* aligned to the Workforce Knowledge and Competencies
 - IPDPs will be observed on site during the site visit window.

Standard 5 – Program Leadership

- Complete 1-Star rating. No additional evidence is needed at the 2-Star level.

Standard 6 – Continuous Quality Improvement

- Complete 1-Star rating **–and–**
- Program Self-Assessment Summary including at least **2** sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Standard 7 – Curriculum

- Complete 1-Star rating. No additional evidence is needed at the 2-Star level.

Standard 8 – Child Assessment

- Complete 1-Star rating **–and–**
- Developmental Screening Information – written documentation of how this is shared with the families.
 - This item is submitted with the application, not observed on site.
- Complete Child Assessment Summary Form (Page 1/2 only)
 - This item is submitted with the application, not observed on site.

Note: Please consult the Child Care Center and Preschool Quality Framework (November 2013) for specific detail.



Standard 9 – Inclusive Classroom Practices

- Complete 1-Star rating. No additional evidence is needed at the 2-Star level.

Standard 10 – Family Communication and Involvement

- Complete 1-Star rating **–and–**
- Compliance with Head Start Performance Standards or NAEYC Accreditation **-or-**
- Family Communication- including at least 2 sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.



Child Care Centers

2-Star to 3-Star

Programs that are preparing to apply for a 3-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 2-Star rating. - **and**-
- Average ECERS-R and ITERS-R score of 3.0 or greater (with no observed classroom less than 2.5)
 - This assessment will take place during a site visit window.

Standard 2 – Minimum Staff-Child Ratio

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 3 – Maximum Group Size

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 4 – Teacher Qualifications

- Complete 2-Star rating. - **and**-
- 75% of lead teachers have 12 ECE/related field credits –*or*- CDA & 9 ECE/related field credits
 - Transcripts are submitted with the application, not observed on site.

Standard 5 – Program Leadership

- Complete 2-Star rating. - **and**-
- The Administrator has an Associate’s Degree/higher
 - Transcripts are submitted with the application, not observed on site.
- The Education Coordinator has taken *Foundations for RIELDS and Implementing a Standards-Based Program* **or** RIELS Level III.
 - Transcripts/Certificates are submitted with the application, not observed on site.

Standard 6 – Continuous Quality Improvement

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 7 – Curriculum

- Complete 2-Star rating. - **and**-
- Compliance with Head Start Performance Standards or NAEYC Accreditation -*or*-
- Written Curriculum *explicitly* aligned with the RIELDS for each age group served
 - This item is submitted with the application, not observed on site. -**and**-
- “Curriculum Outline” developed in RIELDS Implementing a Standards Based Program.

Standard 8 – Child Assessment

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 9 – Inclusive Classroom Practices

- Complete 2-Star rating. - **and**-
- Compliance with Head Start Performance Standards -*or*-
- Written Program Philosophy Statement
 - This item is submitted with the application, not observed on site.

Note: Please consult the Child Care Center and Preschool Quality Framework (November 2013) for specific detail.



Standard 10 – Family Communication and Involvement

- Complete 2-Star rating. - ***and***-
- Compliance with Head Start Performance Standards or NAEYC Accreditation -***or***-
- Evidence of family-teacher conferences offered two times/year.
 - This item is submitted with the application, not observed on site.



Child Care Center and Preschool Transition Guidance

Guidance for 1 & 2-Star Programs

All 1-Star Child Care Center and Preschool programs who wish to transition to the 2013 Standards will need to provide the following information.

- Standard 6:** Quality Improvement Plan

*All transitions for 1-Star programs will be treated as renewals, and the timeline for that provider will reset.

All 2-Star Child Care Center and Preschool programs who wish to transition to the 2013 Standards will need to provide the following information.

- Standard 4:** IPDP clearly aligned with the WKC.
- Standard 6:** Program Self-Assessment with at least 2 sources of evidence.
- Standard 6:** Quality Improvement Plan informed by the self-assessment.
- Standard 8:** Provide information to families about developmental screening available through the health care settings, EI, and CO.

Notes:

Staff-Child Ratio and Group size will be checked on site. New to the 2013 framework is that both Standard 2 & 3 will base the age of the classroom on the youngest child on the class list.

Head Start & NAEYC participation will count toward Standard 10.

NAEYC Accreditation is no longer accepted in place of ERS scores.

*All transitions for 2-Star programs will be treated as renewals, and the timeline for that provider will reset.

Notes: _____
Date of Entry: _____

Transition By Date: _____



Child Care Center and Preschool Transition Guidance Worksheet

Guidance for 3 -5-Star Programs

Note: This worksheet is not intended to offer specific rating guidance. For specific details, please refer to the 2013 Child Care Center and Preschool Quality Framework.

Program Name _____ Code _____

Bright Stars understands that all information reviewed may be outdated, and the assumption has been made that little has changed since the late time the program was rated.

Standard 1 – Learning Environment

- Compliant Monitoring Report or BEP Compliance
- License
- Average ECERS-R and ITERS-R score of _____
*Programs can keep their ERS scores if they choose. (Transitioning Only)
- Not enough information present. More documentation is need to assess this standard.

Standard 2 & 3 are assessed on site.

Standard 2 – Minimum Staff-Child Ratio

Standard 3 – Maximum Group Size

Standard 4 – Teacher Qualifications

- IPDP for each teacher explicitly aligned with the WKC
- ___% of lead teachers have an Associate’s Degree/higher and ___ ECE/related field credits
- ___% of preschool teachers have taken Foundations for RIELDS and *either* Developing a Standards-Based Curriculum **or** Implementation a Standards-based Classroom **or** RIELS Level II.
- Not enough information present. More documentation is need to assess this standard.
 - RIELDS
 - Transcripts

Standard 5 – Program Leadership

- The Administrator has an _____ Degree/higher and ___ ECE/related field credits
- The Ed. Coordinators has/has not completed RIELDS Foundations *and* Program
- The Administrator has/has not completed RIELDS Foundations *and* Program
- Not enough information present. More documentation is need to assess this standard.

Notes: _____
Date of Entry: _____ Transition By Date: _____



Standard 6 – Continuous Quality Improvement

- Program Self-Assessment Summary including at least ____ sources of evidence including family survey results (see the framework for more information)
- Not enough information present. More documentation is need to assess this standard.

Standard 7 – Curriculum

- Compliance with Head Start Performance Standards or NAEYC Accreditation -or-
- Written curriculum explicitly aligned with the RIELDS for each group served.
- Complete Curriculum Outline
- Curriculum Framework *explicitly* aligned with the RIELDS.
- CLASS observation in 1/3 of preschool classrooms
- Not enough information present. More documentation is need to assess this standard.

Standard 8 – Child Assessment

- Developmental Screening Information including information about collaboration with Child Outreach – written documentation of how this is shared with the families.
- Compliance with Head Start Performance Standards or NAEYC Accreditation -or-
- Complete the entire Child Assessment Summary Form.
- “Assessment Outline” developed in RIELDS Implementing a Standards-Based Program.
- Child Files including evidence that the program assess each child with 3 or more methods of assessment.
- Not enough information present. More documentation is need to assess this standard.

Standard 9 – Inclusive Classroom Practices

- Compliance with Head Start Performance Standards -or-
- Written Program Philosophy
- Provide evidence of available staff release time.
- Not enough information present. More documentation is need to assess this standard.

Standard 10 – Family Communication and Involvement

- Compliance with Head Start Performance Standards or NAEYC Accreditation -or-
- Family Communication- including at least ____ sources of evidence (see the framework for more information)
- Family/Teacher Conference at least 2 times per year.
- Family Survey Results
- Evidence of an advisory board including families that meets four times/year.
- Not enough information present. More documentation is need to assess this standard.

Notes: _____
Date of Entry: _____ Transition By Date: _____



Child Care Centers

3-Star to 4-Star

Programs that are preparing to apply for a 4-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 3-Star rating - **and**-
- Average ECERS-R and ITERS-R score of 4.0 or greater (with no observed classroom less than 3.0)
 - This assessment will take place during a site visit window.

Standard 2 – Minimum Staff-Child Ratio

- Complete 3-Star rating. No additional evidence is needed at the 4-Star level.

Standard 3 – Maximum Group Size

- Complete 3-Star rating. No additional evidence is needed at the 4-Star level.

Standard 4 – Teacher Qualifications

- Complete 3-Star rating - **and**-
- 75% of lead teachers have 12 ECE/related field credits (Of these teachers, 25% have an Associate's Degree/higher.)
 - Transcripts are submitted with the application, not observed on site.
- 50% of preschool teachers have taken Foundations for RIELDS **and** either Developing a Standards-Based Curriculum **or** Implementation a Standards-based Classroom **or** RIELS Level III.

Standard 5 – Program Leadership

- Complete 3-Star rating - **and**-
- The Administrator has an Bachelor's Degree/higher **and** 6 ECE/related field credits **and**-
- The Administrator has taken Foundations for RIELDS **and** Implementation a Standards-based Program.
 - Transcripts are submitted with the application, not observed on site.

Standard 6 – Continuous Quality Improvement

- Complete 3-Star rating - **and**-
- Program Self-Assessment Summary including at least **3** sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Standard 7 – Curriculum

- Complete 3-Star rating. No additional evidence is needed at the 4-Star level.

Standard 8 – Child Assessment

- Compliance with Head Start Performance Standards or NAEYC Accreditation -or-
- Complete 3-Star rating - **and**-
- Complete the entire Child Assessment Summary Form.
 - This item is submitted with the application, not observed on site.
- "Assessment Outline" developed in RIELDS Implementation a Standards-based Program.
- Child Files (portfolio) including evidence that the program assess each child with 2 or more methods of assessment.
 - Child Assessment evidence is observed on site during a site visit window.

Note: Please consult the Child Care Center and Preschool Quality Framework (November 2013) for specific detail.



Standard 9 – Inclusive Classroom Practices

- Complete 3-Star rating. No additional evidence is needed at the 4-Star level.

Standard 10 – Family Communication and Involvement

- Complete 3-Star rating - *and*-
- Compliance with Head Start Performance Standards or NAEYC Accreditation -*or*-
- Family Survey Result Summary



Child Care Centers

4-Star to 5-Star

Programs that are preparing to apply for a 5-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 4-Star rating - **and**-
- Average ECERS-R and ITERS-R score of 5.0 or greater (with no observed classroom less than 3.0)
 - This assessment will take place during a site visit window.

Standard 2 – Minimum Staff-Child Ratio

- Complete 4-Star rating. No additional evidence is needed at the 5-Star level.

Standard 3 – Maximum Group Size

- Complete 4-Star rating. No additional evidence is needed at the 5-Star level.

Standard 4 – Teacher Qualifications

- Complete 4-Star rating - **and**-
- 75% of lead teachers have an Associate’s Degree/higher and 24 ECE/related field credits (Of these, 50% of preschool teachers have a Bachelor’s Degree/higher and 24 ECE/related field credits) **or** 60 college credits.
 - Transcripts are submitted with the application, not observed on site.
- 75% of preschool teachers have taken Foundations for RIELDS **and** *either* Developing a Standards-Based Curriculum **or** Implementation a Standards-based Classroom or RIELS Level II.

Standard 5 – Program Leadership

- Complete 4-Star rating - **and**-
- The Administrator has an Bachelor’s Degree/higher **and** 12 ECE/related field credits
 - Transcripts are submitted with the application, not observed on site.

Standard 6 – Continuous Quality Improvement

- Complete 4-Star rating - **and**-
- Program Self-Assessment Summary including at least **3** sources of evidence **including** family survey results (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Standard 7 – Curriculum

- Complete 4-Star rating - **and**-
- Complete Curriculum Framework explicitly aligned with the RIELDS.
- CLASS observation in 1/3 of preschool classrooms
 - This assessment will take place during a site visit window.

Note: Please consult the Child Care Center and Preschool Quality Framework (November 2013) for specific detail.



Standard 8 – Child Assessment

- Compliance with Head Start Performance Standards or NAEYC Accreditation -or-
- Complete 4-Star rating - **and**-
- Developmental Screening Information including information about collaboration with Child Outreach – written documentation of how this is shared with the families.
 - This item is submitted with the application, not observed on site.
- Complete the entire Child Assessment Summary Form.
 - This item is submitted with the application, not observed on site.
- “Assessment Outline” developed in RIELDS Implementing a Standards-Based Program.
- Child Files including evidence that the program assess each child with 3 or more methods of assessment.
 - Child Assessment evidence is observed on site during a site visit window.
- Of the three methods, evidence of at least 1 method of assessment that is both valid and reliable.

Standard 9 – Inclusive Classroom Practices

- Compliance with Head Start Performance Standards -or-
- Complete 4-Star rating - **and**-
- Provide evidence of available staff release time.
 - This item is submitted with the application, not observed on site.

Standard 10 – Family Communication and Involvement

- Complete 4-Star rating - **and**-
- Compliance with Head Start Performance Standards or NAEYC Accreditation -or-
- Family Communication- including at least 3 sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.
- Evidence of an advisory board including families that meets four times/year.
 - This item is submitted with the application, not observed on site.