



Family Child Care Home

1-Star to 2-Star

Providers that are preparing to apply for a 2-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 1-Star rating **–and–**
- Complete FCCERS-R Training
- Submit a fully compliant monitoring report.

Standard 2 – Minimum Staff-Child Ratio

- Complete 1-Star rating **–and–**
- Observed DCYF Staff-Child Ratio compliance
- Staff-Child Ratio posting
 - This posting will be observed on site during the site visit window.

Standard 3 – Educator Qualification

- Complete 1-Star rating **–and–**
- Individual Professional Development Plans *clearly* aligned to the Workforce Knowledge and Competencies
 - IPDPs will be observed on site during the site visit window.

Standard 4 – Continuous Quality Improvement

- Complete 1-Star rating **–and–**
- Program Self-Assessment Summary including at least **2** sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Standard 5 – Curriculum

- Complete 1-Star rating. No additional evidence is needed at the 2-Star level.

Standard 6 – Child Assessment

- Complete 1-Star rating **–and–**
- Developmental Screening Information – written documentation of how this is shared with the families.
 - This item is submitted with the application, not observed on site.

Standard 7 – Inclusive Classroom Practices

- Complete 1-Star rating. No additional evidence is needed at the 2-Star level.

Standard 8 – Family Communication and Involvement

- Complete 1-Star rating **–and–**
- Family Communication- including at least 2 sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Note: Please consult the Family Childcare Quality Framework (November 2013) for specific detail.



Family Child Care Home

2-Star to 3-Star

Providers that are preparing to apply for a 3-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 2-Star rating - **and**-
- FCCERS-R score of 3.0 or greater
 - This assessment will take place during a site visit window.

Standard 2 – Minimum Staff-Child Ratio

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 3 – Educator Qualifications

- Complete 2-Star rating - **and**-
- Provider has a CDA **and** 9 ECE/related field credits -**or**-
- 12 ECE/related field credits
 - Transcripts are submitted with the application, not observed on site.

Standard 4 – Continuous Quality Improvement

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 5 – Curriculum

- Complete 2-Star rating - **and**-
- Written Curriculum *clearly* aligned with the RIELDS for each age group served
 - This item is submitted with the application, not observed on site.

Standard 6 – Child Assessment

- Complete 2-Star rating. No additional evidence is needed at the 3-Star level.

Standard 7 – Inclusive Classroom Practices

- Complete 2-Star rating - **and**-
- Written Program Philosophy Statement
 - This item is submitted with the application, not observed on site.

Standard 8 – Family Communication and Involvement

- Complete 2-Star rating - **and**-
- Evidence of family-teacher conferences offered two times/year.
 - This item is submitted with the application, not observed on site.

Note: Please consult the Family Childcare Quality Framework (November 2013) for specific detail.



Family Child Care Transition Guidance

Guidance for 1 & 2-Star Programs

All 1-Star FCC programs who wish to transition to the 2013 Standards will need to provide the following information.

- Standard 4:** Quality Improvement Plan

*All transitions for 1-Star programs will be treated as renewals, and the timeline for that provider will reset.

All 2-Star FCC programs who wish to transition to the 2013 Standards will need to provide the following information.

- Standard 3:** IPDP clearly aligned with the WKC.
- Standard 4:** Program Self-Assessment with at least 2 sources of evidence.
- Standard 4:** Quality Improvement Plan informed by the self-assessment.
- Standard 6:** Provide information to families about developmental screening available through the health care settings, EI, and CO.

*All transitions for 2-Star programs will be treated as renewals, and the timeline for that provider will reset.

Notes: _____

Date of Entry: _____

Transition By Date: _____



Family Child Care Transition Guidance Worksheet

Guidance for 3 -5-Star Programs

Note: This worksheet is not intended to offer specific rating guidance. For specific details, please refer to the 2013 Family Child Care Quality Framework.

Provider/Program Name _____ Code _____

Bright Stars understands that all information reviewed may be outdated, and the assumption has been made that little has changed since the late time the program was rated.

Standard 1 – Learning Environment

- DCYF License
- DCYF Monitoring Report
- FCCERS-R score of ____ *Programs can keep their ERS scores if they choose. (Transitioning Only)
- Not enough information present. More documentation is need to assess this standard.

Standard 2 – Minimum Staff-Child Ratio – This standard is observed on site.

Standard 3 –Educator Qualifications

- IPDP for each teacher explicitly aligned with the WKC
- Formal Education: Provider has a(n):
 - Associate’s Degree/higher and ____ ECE/related field credits
 - CDA and ____ ECE/related field credits
 - ____ ECE/related field credits
- Provider has/has not taken Foundations for RIELDS or RIELS Level I.
- Not enough information present. More documentation is need to assess this standard.

Standard 4 – Continuous Quality Improvement

- Program Self-Assessment Summary including at least ____ sources of evidence
 - Family survey results are/are not included. (see the framework for more information)
- Not enough information present. More documentation is need to assess this standard.

Standard 5 – Curriculum

- Written curriculum for each age group served aligned with the RIELDS.
- Complete Curriculum Framework clearly aligned with the RIELDS.
- Not enough information present. More documentation is need to assess this standard.

Notes: _____

Date of Entry: _____

Transition By Date: _____



Standard 6 – Child Assessment

- Developmental Screening Information including information about collaboration with Child Outreach – written documentation of how this is shared with the families.
- Child Files (portfolio) including evidence that the program assess each child with ____ or more methods of assessment.
 - Of the three methods, evidence of at least 1 method of assessment that is both valid and reliable.*
- Not enough information present. More documentation is need to assess this standard.

Standard 7 – Inclusive Classroom Practices

- Written Program Philosophy
- Provide evidence of available staff release time.
- Not enough information present. More documentation is need to assess this standard.

Standard 8 – Family Communication and Involvement

- Family Communication- including at least ____ sources of evidence (see the framework for more information)
- Family/Teacher Conference at least 2 times per year.
- Family Survey Results
- Not enough information present. More documentation is need to assess this standard.

Notes: _____

Date of Entry: _____

Transition By Date: _____



Family Child Care Home

3-Star to 4-Star

Providers that are preparing to apply for a 4-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 3-Star rating - **and**-
- FCCERS-R score of 4.0 or greater
 - This assessment will take place during a site visit window.

Standard 2 – Minimum Staff-Child Ratio

- Complete 3-Star rating. No additional evidence is needed at the 4-Star level.

Standard 3 – Educator Qualifications

- Complete 3-Star rating - **and**-
- 12 ECE/related field credits
 - Transcripts are submitted with the application, not observed on site.
- Provider has taken Foundations for RIELDS or RIELS Level I.

Standard 4 –Continuous Quality Improvement

- Complete 3-Star rating - **and**-
- Program Self-Assessment Summary including at least **3** sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Standard 5 – Curriculum

- Complete 3-Star rating - **and**-
- Provider has taken Foundations for RIELDS or RIELS Level I.
 - This is measured in Standard 3.

Standard 6 – Child Assessment

- Complete 3-Star rating - **and**-
- Child Files including evidence that the program assess each child with **2** or more methods of assessment.
 - Child Assessment evidence is observed on site during a site visit window.

Standard 7 – Inclusive Classroom Practices

- Complete 3-Star rating. No additional evidence is needed at the 4-Star level.

Standard 8 – Family Communication and Involvement

- Complete 3-Star rating - **and**-
- Family Survey Results Summary.

Note: Please consult the Family Childcare Quality Framework (November 2013) for specific detail.



Family Child Care Home

4-Star to 5-Star

Providers that are preparing to apply for a 5-Star, Star Rating Increase will need to provide the following evidence:

Standard 1 – Learning Environment

- Complete 4-Star rating - **and**-
- FCCERS-R score of 5.0 or greater
 - This assessment will take place during a site visit window.

Standard 2 – Minimum Staff-Child Ratio

- Complete 4-Star rating. No additional evidence is needed at the 5-Star level.

Standard 3 – Educator Qualifications

- Complete 4-Star rating - **and**-
- Provider has an Associate’s Degree/higher and 24 ECE/related field credits **or** 60 college credits
 - Transcripts are submitted with the application, not observed on site.
- Provider has taken Foundations for RIELDS **and** Developing a Standards-Based Curriculum or RIELS Level II.

Standard 4 – Continuous Quality Improvement

- Complete 4-Star rating - **and**-
- Program Self-Assessment Summary including at least **3** sources of evidence **including** family survey results (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Standard 5 – Curriculum

- Complete 4-Star rating - **and**-
- Complete Curriculum Framework clearly aligned with the RIELDS.

Standard 6 – Child Assessment

- Complete 4-Star rating - **and**-
- Developmental Screening Information including information about collaboration with Child Outreach – written documentation of how this is shared with the families.
 - This item is submitted with the application, not observed on site.
- Child Files (portfolio) including evidence that the program assess each child with 3 or more methods of assessment.
 - Child Assessment evidence is observed on site during a site visit window.
- Of the three methods, evidence of at least 1 method of assessment that is both valid and reliable.

Standard 7 – Inclusive Classroom Practices

- Complete 4-Star rating - **and**-
- Provide evidence of available staff release time.
 - This item is submitted with the application, not observed on site.

Standard 8 – Family Communication and Involvement

- Complete 4-Star rating - **and**-
- Family Communication- including at least 3 sources of evidence (see the framework for more information)
 - This item is submitted with the application, not observed on site.

Note: Please consult the Family Childcare Quality Framework (November 2013) for specific detail.