



RIELDS Professional Development Course Offerings

Course Title	Format	Description
Foundations for the Rhode Island Early Learning and Development Standards	6 weeks 18 hours All face to face	<p>This course is intended to provide an overview to the RI Early Learning Development Standards document, and in how Standards are used. Participants in this eighteen hour, six session training will develop an understanding of the RIELDS nine domains of learning; begin to develop an understanding of key components of child development, 0-5 that influence practice; recognize how families are partners in their child’s growth and development; understand the relationship of responsive caregiving and curriculum and the importance of each to the growth of young children.</p> <p>This course is intended for individuals new to RI Early Learning and Development Standards. It serves as a pre-requisite for Teacher Assistants, Teachers, Administrators and other Early Childhood Professionals. Those holding a certificate from previous attendance at a RIELS training do not need to attend this course. Upon successful completion of the six session training, participants receive a Certificate of Achievement from the RI Department of Education and eighteen hours of RIDE professional development credits.</p>
Foundations for the Rhode Island Early Learning and Development Standards- Certified Educators	Three weeks 12 hours Three sessions, two sessions are five hours and one session is two hours in length	<p>This course is intended to provide an overview to the RI Early Learning Development Standards document, and in how Standards are used. Participants in this twelve hour, three session training will develop an understanding of the RIELDS nine domains of learning; begin to develop an understanding of key components of child development, 0-5 that influence practice; and the importance of each to the growth of young children. All participants in this course must possess a Rhode Island State Teaching Certificate. Upon successful completion of the three session training, participants receive a Certificate of Achievement from the RI Department of Education and eighteen hours of RIDE professional development credits.</p>
Foundations for the Rhode Island Early Learning and Development Standards- Hybrid	Six weeks 18 hours Three face to face sessions; Week 1 and 3 are 4 hours, and week six is two hours	<p>Participants in this hybrid (partially online and partially face to face) eighteen hour training will develop an understanding of the RIELDS nine domains of learning; begin to develop an understanding of key components of child development, 0-5 that influence practice; and the importance of each to the growth of young children. Three sessions will be held face to face and three will be online using the Blackboard e-learning system. Participants will be required to go online and complete assignments related to the 9 domains of RIELDS in between the face to face classes.</p> <p>Participants in this course must have reliable high-speed Internet access, access to a computer, in addition to a working level of knowledge and comfort in both. The Blackboard online system for this course is housed at</p>

		<p>Rhode Island College and therefore, individuals will be required to set up and use a Rhode Island College email address for the duration of the course. It is suggested that participants have prior experience with online learning, including Blackboard. Participants will be asked to use discussion boards, assignments and other media modalities as a mode of learning in the blackboards system. Participants should possess willingness to access and work with RIC help desk if needed to gain support for online access.</p> <p>This course is intended for individuals new to RI Early Learning and Development Standards. It serves as a pre-requisite for Family Child Care Providers, Teacher Assistants, Teachers, Administrators and other Early Childhood Professionals. Those holding a certificate from previous attendance at a RIELS training do not need to attend this course.</p> <p>Registration for this course must be done through both RIDE via Elaine Remillard at Elaine.remillard@ride.ri.gov and RIC's Professional Studies and Continuing Education department at www.ric.edu/cess. When registering with RIC please follow the link to Registration Information and Forms in the left margin. Select Register for Courses link.</p> <p>Upon successful completion of the training, participants receive a Certificate of Achievement from the RI Department of Education and eighteen hours of RIDE professional development credits in addition to an optional CEU or college credit.</p> <p>When registering please register as follows: CONT 050C-80 No cost professional development CONT 250C-81 for the \$40 CEU option ELED 250 C-80 for the 1 college credit \$314 option</p>
EI/ECSE Foundations: Applying the RIELDS within a Coaching/ Consultative Model	5 weeks 10 Hours 6 Hours of Face to Face-1, 1.5 hour session and 1 4.5 hour session 4 Hours Online	<p>Participants in this 5 week, 10 hour course will develop an understanding of how the EI provider and itinerant early childhood special educator use the RIELDS to support the development and learning of young children with special needs. Upon successful completion of the two session training, participants receive a Certificate of Achievement from the RI Department of Education and eighteen hours of RIDE professional development credits.</p>
Developing a Standards-Based Curriculum	12 weeks 36 hours All face to face	<p>This thirty-six hour, twelve session course focuses on developing an understanding of the RIELDS nine domains of learning and development and how they inform care and teaching; defining reflection and using reflection regularly; developing a working knowledge of the four components of curriculum: content, context, process, and teaching and facilitating. This training is intended to be an overview of curriculum, and to support the development of a curriculum framework. Participants will examine their classroom curriculum and align their practice to the standards.</p> <p>Successful completion of either a RIELS training or completion of the Foundations course is required before beginning this course. Participants choosing this course should have previous training in child development, experience working with the 0-5 population, and be prepared to complete college-level written and reading assignments. This course is equal to a 100 level college course in difficulty, thus participants should have</p>

		<p>completed a GED or have a high school diploma.</p> <p>Upon successful completion of this twelve session course, participants receive a Certificate of Achievement from the RI Department of Education and thirty-six hours of RIDE professional development credit. Participants who complete thirty-six hours of core training plus nine hours in the Next Steps series are eligible to receive three undergraduate credits through the University of Rhode Island.</p>
<p>Implementing a Standards-Based Classroom</p>	<p>12 weeks 36 hours All face to face</p>	<p>This thirty-six hour, twelve session course focuses on developing and implementing a high quality classroom which includes: an understanding of the RIELDS nine domains of learning and development for children birth through age 5; recognizing the connection between responsive care and education for infants and toddlers; reflecting on teaching practices; understanding the connection between a quality standards-based classroom and the RIELDS; creating meaningful opportunities for community and family engagement; expanding knowledge of the four components of curriculum; and understanding authentic assessment and using assessment information in curriculum planning. Upon completion of this training, participants will have developed a broad understanding of the key components of a high quality classroom.</p> <p>Successful completion of either a RIELS training or completion of the Foundations course is required before beginning this course. Participants in this course should have a strong early childhood background with knowledge and experience in the areas of curriculum and assessment. Participants should also currently be working in a classroom, since activities used throughout the course relate to day to day teaching. Individuals should have an early childhood educational background that includes a minimum of twelve higher education credits in Early Childhood Education. This course is equal in difficulty to a 400 level college class.</p> <p>Participants who successfully complete the thirty-six hours of training receive a Certificate of Achievement through the RI Department of Education and thirty-six hours of RIDE professional development credits.</p> <p>Participants who complete thirty-six hours of core training plus nine hours in the Next Steps series are eligible to receive three undergraduate credits through the University of Rhode Island.</p>
<p>Implementing a Standards-Based Program</p>	<p>12 weeks 36 hours All face to face</p>	<p>This thirty-six hour, twelve session course for Educational Coordinators and other Early Childhood Administrators focuses on understanding the RIELDS nine domains of learning and development and how to use this information in implementing a standards based program. Topics covered include recognizing the connection between responsive care, early care and education and the RIELDS; reviewing the content presented in the curriculum and the classroom course staff will have attended; recognizing and connecting RI's QRIS system (including RIDE approval and Bright Stars) and strategies for staff support in implementing RIELDS. Work will include developing a personal and Program Improvement Plan with an emphasis on strategic planning.</p> <p>Successful completion of either a RIELS training or completion of the Foundations course is required before beginning this course. Participants in this course should have a strong early childhood background that includes a minimum of an Associate's degree. This course is equal in difficulty to a 400 level college class.</p> <p>This course includes twelve, three hour sessions. Participants who successfully complete the thirty-six hours of training receive a Certificate of Achievement through the RI Department of Education and thirty-six hours of RIDE professional development credits. Participants who complete thirty-six hours of core training plus nine hours in the Next Steps series are eligible to receive three undergraduate/graduate credits at the 400 level through the University of Rhode Island.</p>

<p>Implementing a Standards-Based Program-Intensive</p>	<p>5 weeks First 4 weeks are 4 hour sessions Last week is a two hour session</p>	<p>This intensive eighteen-hour, five session course focuses on preparing early childhood administrators and education leaders to lead a program-wide effort to improve program quality through implementation of the RI Early Learning and Development Standards in the areas of curriculum, family engagement and child assessment. This intensive training builds upon the core elements of implementing a Standards-based program and focuses on program wide implementation, policy and management issues, support systems for staff, and the dynamics of systems change.</p> <p>Participants in this course must have completed either the RIELS Level 2 or The Implementing a Standards-Based Classroom course. Content build off what was covered in the Level 2/Classrooms course. Participants in this course should have a strong early childhood background that includes a minimum of an Associate's degree. This course is equal in difficulty to a 400 level college class.</p>
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