



## Training Schedule Fall 2015

Training Name	Trainer	Location	Course Dates	Time
<b>Foundations for the RI Early Learning and Development Standards*</b>	Colleen Poyton and Stephanie Bergan	Lincoln Senior Center 150 Jencks Hill Rd Lincoln	Mondays 9/14, 9/21, 9/28, 10/5, 10/19, 10/26	5:30-8:30
<b>Foundations for the RI Early Learning and Development Standards*</b>	Andrea Weidele	Dreamland 110 Pulaski St West Warwick	Thursday 9/10, 9/17, 9/24, 10/1, 10/8, 10/15	6-9
<b>Foundations for the RI Early Learning and Development Standards*</b>	Brenda Potter	Bethany Baptist Ch 178 Sayles Ave Pawtucket	Monday 8/24, 8/31, 9/14, 9/21, 9/28, 10/5	3-6
<b>Foundations for the RI Early Learning and Development Standards*</b>	Mindy Mertz	Academy for Little Children 10 James P Murphy Highway West Warwick	Tuesday 10/8, 10/15, 10/22, 10/29, 11/12, 11/19	6-9
<b>Developing a Standards-Based Curriculum</b>	Mindy Mertz	Dreamland 110 Pulaski St West Warwick	Wednesday 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18, 11/25, 12/2, 12/9, 12/16	6-9
<b>Developing a Standards-Based Curriculum</b>	Charlene Barbieri and Elaine Arbor	Cranston West High School 80 Metropolitan Ave. Cranston	Thursday 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19, 12/3, 12/10, 12/17	5:30-8:30
<b>Developing a Standards-Based Curriculum</b>	Kim O'Connell	JCC 401 Elmgrove Ave Providence	Thursday 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19, 12/3	5:30-8:30

<b>Implementing a Standards-Based Classroom</b>	Jeanne DeMelim	Covenant Nursery 165 Rounds Rd Riverside	Thursday 10/15,10/22,10/29,11/5, 11/12,11/19,12/3,12/10, 12/17,1/7,1/14,1/21	5:30-8:30
<b>Implementing a Standards-Based Program</b>	Deb Morelle	Meeting Street 1000 Eddy St, Providence, RI	Mondays 9/14 9/21 9/28 10/5 10/19 10/26 11/2 11/9 11/26 11/23 11/30 12/7	4:30-7:30

\* Attendance is required at all sessions in order to receive a certificate.

Trainings are being added to the calendar regularly! We encourage you to log onto ERIDE for the most current listing of courses and available slots. Interested participants may also register by visiting the ERIDE site at <https://www.eride.ri.gov/workshopReg/main.aspx>

Descriptions of all courses can be found by visiting:

<http://www.ride.ri.gov/InstructionAssessment/EarlyChildhoodEducation/Workforce.aspx>

For questions related to RIELDS Professional Development, or with assistance registering please contact Elaine Remillard, Professional Development Coordinator at (401) 222-2118 or [Elaine.Remillard@ride.ri.gov](mailto:Elaine.Remillard@ride.ri.gov)

## Rhode Island Early Learning and Development Standards

### Next Steps Calendar

September 2015-June 2016

Training	Trainer	Location	Number of Participants	Date/Time	Description	Audience
<b>Espanol: Observación Objetiva</b>	Laura Mason Zeisler	URI 255 Westminster Street Providence Room 228	50	Saturday September 19th 9:00am- 12:00pm	Los participantes aprenden sobre las observaciones sistemáticas e intencionadas de los niños, formadas por las RIELDS. Durante el curso los participantes explorarán los métodos sistemáticos e intencionados para observar a los niños además de practicar cómo usar el lenguaje objetivo para registrar sus observaciones. A través del desarrollo de estas destrezas los participantes desarrollarán un entendimiento de cómo el desarrollo y el conocimiento de los niños progresan con el paso del tiempo.	Teacher Assistants, Teachers, Family Child Care Providers
<b>Espanol: Creando experiencias de alta calidad que promuevan el involucramiento de los padres en el apoyo del desarrollo y el aprendizaje de los niños.</b>	Kristin Read, Mirna Carrillo and Magda Ortiz	Ready to Learn Providence 945 Westminster Street Providence	35	Saturday September 26th 8:30am- 11:30am	Los educadores tendrán la oportunidad de trabajar en grupos pequeños y grandes para explorar las divertidas actividades de RIELDS para desarrollar las actividades apropiadas para el involucramiento de las familias dentro de su programa y también poder captar las conexiones entre el salón y los hogares y las familias. Tomar una mirada más profunda a los estándares de la comunicación familiar en BrightStars, CECE, DCYF, ECERS-R, FCCERS-R, para ayudar a guiar su currículo y la planificación con familias. Nuestro trabajo ayudara a reforzar el rol importante que	Teacher Assistants, Family Child Care, Lead Teachers

					juegan la familias en apoyar el desarrollo y aprendizaje de los niños.	
<b>Next Steps: How Individual Children, Including those with Disabilities, Demonstrate Progress on the RIELDS Learning Goals</b>	Julie Driscoll and Amy Grattan	Sherlock Center 600 Mt Pleasant Ave, Providence	40	Saturday September 26th 8-11am	Participants will develop ways to modify and accommodate activities to ensure all children have access to RIELDS.	Teacher Assistants, Teachers, Program Coordinators and Administrators
<b>Next Steps: Social Studies</b>	Jeanne DeMelim	Warwick Public Library 600 Sandy Lane, Warwick	50	Saturday October 17 9:30-12:30	Participants in this session will deepen their understanding of the Social Studies domain as it related to their specific curriculum practices. Participants will increase their awareness and support for using these learning goals in a high quality classroom and in setting professional development goals aligned to the WKC's.	Teachers, Teacher Assistants and Family Child Care Providers
<b>Next Steps: Art in Early Childhood: Curriculum Connections</b>	Nicole Katzman	URI 255 Westminster Street Providence Room 228	50	Saturday October 24 <sup>th</sup> 9am-12pm	Art has traditionally been an important part of early childhood programs. Explore how an arts-based curriculum fosters Froebel's theory of "all-sided" development in every child: socio-emotional, cognitive, motor and language. Using reproductions of famous paintings from artists like Van Gogh, Monet and O'Keefe, each participant will create, write and develop an art based lesson plan, that is aligned to RIELDS, that can be used in their classrooms. A variety of assorted sensory-based art materials will be explored. Finally, exploring how to engage children and families in creative experiences like visiting a local museum or	Teacher Assistants, Family Child Care, Lead Teachers

					creating an art center in the classroom that meet the needs of the whole child should be the objective of an early childhood art program.	
<b>Using the RIDE Curriculum Alignment Report in Thinking About Purchasable Curriculums</b>	Allison Comport	URI 255 Westminster Street Providence Room 228	50	Saturday December 5 <sup>th</sup> 9-noon	This session will use RIDE's alignment review of published curriculum report as a basis for discussing the findings of the review as well as key considerations to look for when evaluating using a pre-packaged curriculum in your program.	Teacher Assistants, Family Child Care, Lead Teachers, Education Coordinators and Administrators
<b>Next Steps Leadership Session: Representing Infants and Toddlers in Your Program Level Documentation</b>	Sheila Orphanides	URI 255 Westminster Street Providence Room 228	50	Saturday January 30 <sup>th</sup> 9:00am-12:00pm	This session will focus on ensuring that programs are fully representing their approach to infant and toddler care and education in their program documentation: including the program philosophy and the curriculum framework. The participants will work on using the RIELDS and known quality indicators as a guide for framing their practices and approaches designed to meet the developmental needs of their youngest children. The session will include an overview of best practice, and will allow time to review and revise current program documentation to reflect the unique aspects of serving infants and toddlers and their families in group care.	Education Coordinators and Administrators
<b>Usar Métodos Múltiples para Recopilar los Datos de los Niños</b> <b>Using Multiple</b>	Laura Mason Zeisler	URI 255 Westminster Street Providence Room 228	30	Saturday February 26 <sup>th</sup> 9-noon	Los participantes practicarán a usar una variedad de herramientas, mientras conversan sobre las consideraciones para decidir cuándo usar cual herramienta y/o estrategia. El enfoque general es ser intencional y sistemático, y los participantes recibirán las herramientas	Family Child Care Providers, Teacher Assistants, Lead Teachers

<b>Methods to Collect Child Data</b>					para apoyarlos a hacerle.	
<b>Additional Guidance on Assessment of Dual Language Learners and English Language Learners</b>	Laura Mason Zeisler	255 Westminster Street Providence Room 228	30	Saturday March 19 <sup>th</sup> 9-noon	Guidance on how to ensure that the process of assessment is appropriately adapted for DLL's and ELL's to ensure that we have an accurate picture of what children know and are able to do.	Teacher Assistants, Lead Teachers, Education Coordinators, Administrators and Family Child Care Providers
<b>Next Steps: Updating Your Curriculum Framework and Assessment Outline Artifacts for BrightStars</b>	Amy Grattan	Rhode Island College Sherlock Center 600 Mount Pleasant Ave. Providence	35	DATE TBD	Effective February 1st all programs applying for a BrightStars rating will be required to submit a Curriculum Outline artifact, Assessment Outline artifact and a Child Assessment Summary Form. This training will provide an overview of the components required to meet the Standard as well as review your programs documents using the BrightStars guidelines for scoring.	Program Coordinators and Administrators